

SavitribaiPhule Pune University Department of Education & Extension

M.A. (Education) Entrance Examination Syllabus (Total100 Marks) Year 2021-2022 (A-Part)

Aptitude and General knowledge (20 Marks)		
a)	Logical Thinking	
b)	Research Aptitude	
c)	Teaching Aptitude	
d)	General Knowledge	

Frita (Kriga) (Mai in Uplana) Prof. & Head (Megha Uplane)

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Department of Education & Extension
Savitribal Phule Pune University
Pune-411 007.



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M.A.(Education) Entrance Examination Syllabus (Total 100 Marks) Year 2021-2022

(B-Part)

	Unit-1 Basics of Education (80Marks)	
1.1	Aims of Education	
1.2	Role of Education	
1.3	Characteristics of Education Process	
1.4	Parallel forms of Education-Informal, Formal, Non formal Education	
1.5	Stages of Devolopment	
4300	Unit-2 Education Psychology	
2.1	Meaning of Education Psychology Definition	
2.2	Theories of Learning-Trial &Error, Classical Conditioning Learning Insight	
13 at 2.3 mg	Methods and Tools of Psyhology, Factors affecting Learning	
2.4	IndivisualDifferences,Personality,Mental Health,	
2.5	Learning and Learner - Meaning Nature & Scope, Law of Learning	
2.6	Heredity and Environment	
	Unit 3- Educational and Vocational Guidence&Counseling	
3.1	Concept of Educational & Vocational Guidance	
3.2	Need & Importance of Guidance & Counseling	
3.3	Counseling in School	
3.4	Characteristic of good Counselor	
all statement	Unit -4 Educational Management	
4.1		
4.1	Concept of Educational Management	
	Concept of Educational Management Human Resource Management	
4.2	Concept of Educational Management	

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	Units – 5 Educational Thought of Thinker				
11	5.1	Mahatma Gandhi			
	5.2	J.P. Naik			
	5.3	Savitribai Phule			
	5.4	John Dewey			
	5.5	Rousseau			
	Unit-6 Higher Education				
	6.1	Agencies of Education- NCERT, UGC, SCERT, NCTE, ICSSR, IGNOU			
	6.2	Challenges & Opportunities in Higher Education			
	6.3	Impact of Globalization on Higher Education			
	6.4	Commission & Policies of Higher Education			
T A JULITOR	Folication	Units – 7 Secondary Education			
Mureros	7.1	Aims of Secondary Education			
	7.2 oping Na	Role & Functions of School in Developing Nation			
eg≅ nAt (sep)	7.3 Educate	Commission & Policies of Secondary Education (Mudaliar, Kothari, NPE 1989)			
100	Unit - 8 Pre-primary & Primary Education				
Light Vi	8.1	Meaning of Pre-primary & Primary Education			
	8.2	Importance of Pre-primary & Primary Education			
ferhary & Fris	8.3	Challenges of Pre-primary & Primary Education			
La later to La E	8.4	Contribution of Pre-primary & Primary Education			
uj 7+neičš	Unit -9 New Trends in Education				
	9.1	Inclusive Education Uplant			

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9.2	ICT in Education		
9.3	Environment Education		
9.4	Open & Distance Learning		
9.5	Value Education		
	Unit- 10 Method of Teaching		
10.1	Method of Teaching- Disucssion, Project, Observation, Demonstration		
10.2	Pedagogy – Concepts, Principles		
10.3	Curriculum Baices		
10.4	Research – Action Research		

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