

Sayitribai Phule Pune University Department of Education & Extension

M.A. (Education) Entrance Examination Syllabus (Total 100 Marks) Year 2022-2023 (A-Part)

a)	Logical Thinking
b)	Research Aptitude
c)	Teaching Aptitude
d)	General Knowledge

Prof. & Head (Megha Uplane)



SavitribaiPhule Pune University Department of Education & Extension M.A.(Education) Entrance Examination Syllabus (Total 100 Marks) Year 2022-2023 (B-Part)

	Unit-1 Basics of Education (80Marks)
1.1	Aims of Education
1.2	Role of Education
1.3	Characteristics of Education Process
1.4	Parallel forms of Education Info
1.5	Parallel forms of Education-Informal, Formal, Non formal Education Stages of Devolopment
	Unit-2 Education Psychology
2.1	Meaning of Education Production
2.2	Meaning of Education Psychology Definition Theories of Learning Tried & F.
2.3	Theories of Learning-Trial & Error, Classical Conditioning Learning Insight Methods and Tools of Psyhology Factors offseting Learning Insight
2.4	Methods and Tools of Psyhology, Factors affecting Learning Insight Indivisual Differences, Personality, Mental Health, Learning and I
2.5	
2.6	Learning and Learner – Meaning Nature & Scope, Law of Learning Heredity and Environment
	Unit 3- Educational and Vocational Guidence&Counseling
3.1	Concept of Educational & Vocational Guidance
3.2	Need & Importance of Guidance & Counseling
3.3	Counseling in School
3.4	Characteristic of good Counselor
	Unit -4 Educational Management
4.1	Concept of Educational Management
4.2	Human Resource Management
4.3	Importance of Planning
1.4	Characteristic of Management
1.5	Professional Devolopment

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12.07	Units - 5 Educational Thought of Thinker
5.1	Mahatma Gandhi
5.2	J.P. Naik
5.3	Savitribai Phule
5.4	John Dewey
5.5	Rousseau
	Unit-6 Higher Education
6.1	Agencies of Education- NCERT, UGC, SCERT, NCTE, ICSSR, IGNOU
6.2	Challenges & Opportunities is the
6.3	Challenges & Opportunities in Higher Education
	Impact of Globalization on Higher Education
6.4	Commission & Policies of Higher Education
	Units - 7 Secondary Education
7.1	Aims of Secondary Education
7.2	Role & Functions of School in Developing Nation
7.3	Commission & Policies of Secondary Education (Mudaliar, Kothari, NPE 1989)
20	Unit – 8 Pre-primary & Primary Education
8.1	Meaning of Drawing
8.2	Meaning of Pre-primary & Primary Education
CIMIT	Importance of Pre-primary & Primary Education
3.3	Challenges of Pre-primary & Primary Education
3.4	Contribution of Pre-primary & Primary Education
II.	Unit -9 New Trends in Education
1	Inclusive Education

9.2	ICT in Education
9.3	Environment Education
9.4	Open & Distance Learning
9.5	Value Education
	Unit- 10 Method of Teaching
10.1	Method of Teaching- Disucssion, Project, Observation, Demonstration
10.2	Pedagogy – Concepts, Principles
10.3	Curriculum Baices
10.4	Research – Action Research

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