

Savitribai Phule Pune University
The Syllabus for
Qualifying Online Entrance Examination (OEE) for
Post Graduate Diploma in Professional Skills in Clinical and Counseling
Psychology (PGDPSCCP) Admission
(Academic year 2022-23)

Unit-I: Personality

Sub- Unit I: Introduction to Personality

Sub- Unit II: Psychoanalytic and Neo-Psychoanalytic Theories of Personality

Sub- Unit III: Learning, Cognitive, Humanistic-Existential Approaches to Personality

Sub- Unit IV: Trait Approach and Current Issues

Unit-II: Motivation and Emotion

Sub- Unit I: Foundations of Motivation

Sub- Unit II: Theories and Applications of Motivation

Sub- Unit III: Foundations of Emotion

Sub- Unit IV: Theories and Interventions of Emotion

Unit-III: Cognitive Processes

Sub- Unit I: Nature and Importance of Cognitive Psychology

Sub- Unit II: Sensation, Attention and Perception

Sub- Unit III: Language and Related Cognitive Phenomena

Sub- Unit IV: Problem Solving, Creativity and Decision Making

Unit –IV: Learning and Memory

Sub- Unit I: Learning Theories and Applications

Sub- Unit II: Types of Memory

Sub- Unit III: Models and Theories of Memory

Sub- Unit IV: Neurological Basis of Learning and Memory

Unit-V: Psychological Testing: Theory

Sub- Unit I: Nature and Scope of Psychological Testing

Sub- Unit II: Norms and the Meaning of Test Scores

Sub- Unit III: Reliability

Sub- Unit IV: Validity

Unit-VI: Psychological Testing: Applications

Sub-Unit-I: Testing in Educational Setting

Sub-Unit-II: Testing in Clinical Setting

Sub-Unit III: Testing in Industrial and Business Setting

Sub-Unit IV: Testing in Counseling Setting

Unit-VII: Statistical Methods and Research Methodology

Sub- Unit I: Overview of Descriptive Statistics and Probability

Sub- Unit II: Correlation and Regression

Sub- Unit III: Overview of Research Process and Survey Research

Sub- Unit IV: Experimental Designs

Unit-VIII: Psychopathology-I

Sub- Unit I: Introduction to Mental Disorder and Paradigms of Psychopathology

Sub- Unit II: Neurodevelopmental Disorders, Schizophrenia Spectrum and Other
Psychotic Disorders

Sub- Unit III: Depression, Anxiety, Obsessive-Compulsive, Trauma and Stress
Related Disorders

Sub- Unit IV: Dissociative Disorders, Somatic Symptom Related Disorders, Eating,
Elimination and Sleep-Wake Disorders

Unit-IX: Psychodiagnostics: Procedure and Techniques

Sub- Unit I: Psychodiagnostic Procedure-I

Sub- Unit II: Psychodignostic Procedure-II

Sub- Unit III: Psychodignostic Procedure-III

Sub- Unit IV: Cognitive Assessment and Clinical Report

Unit-X: Psychopathology –II

Sub-Unit-I: Sexual Disorders and Disruptive, Conduct and Impulse- Control Disorders

Sub-Unit-II: Substance Related and Neurocognitive Disorder

Sub-Unit-III: Personality Disorders

Sub-Unit-IV: Mental Disorders (Proposed)

Unit-XI: Psychotherapies

Sub-Unit-I: Introduction to Psychotherapies

Sub-Unit-II: Behavior Therapy

Sub-Unit-III: Cognitive, Humanistic and Existential Therapies

Sub-Unit-IV: Multimodal and Eastern Therapies

Unit-XII: Counseling Process

Sub-Unit-I: Nature and Goals of Counseling

Sub-Unit-II: Building the Relationship and In-depth Exploration

Sub-Unit-III: Commitment to action and Termination

Sub-Unit-IV: Psychological Assessment and Diagnosis in Counseling

Unit-XIII: Counseling Skills and Psychotherapy:

Sub-Unit-I: Introduction to Counseling Skills

Sub-Unit-II: Counseling Skills

Sub-Unit-III- Counseling Therapy

Sub-Unit-IV: Behaviour and Cognitive Therapies

Unit-XIV: Guidance and Career Counseling

Sub-Unit-I: Career Counseling: Nature, Present Trends and Future Direction

Sub-Unit-II: Theories of Career Development

Sub-Unit-III: Career Counseling: Life span Approach

Sub-Unit-IV: Counseling for Planning and Decision- Making

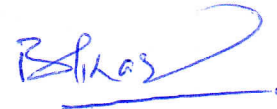
Unit- XV: Areas of Counseling

Sub-Unit-I: Helping Troubled Children and Adolescents

Sub-Unit-II: Family Counseling

Sub-Unit-III: Counseling for Specific Problems

Sub-Unit-IV: Special Areas of Counseling



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